

Barasat College  
Course Outcome or Learning Outcome  
Three years B.A. degree course  
Under CBCS semester system  
Honours Course in History  
With effect from the session: 2018 – 2019

**Programme Specific Course Outcome**

The CBCS History syllabus has been formed by keeping in mind success of the students in ideological, cultural, anthropological and socio-political development. The syllabus is a wonderful treasure house of information and can offer guidance for the solution to all human problems pertaining to science and art, language and literature, social and political life, philosophical and political life, philosophical speculation and economic development.

The study renders an effective service in imbibing the young minds with a sense of patriotism. A proper teaching can prepare the way for sober nationalism.

The students understand the value of the dependence and interdependence of nations which is the root of the internationalism. It is very extensive and wide. Through the survey of the syllabus the young learners will come to realize that although different people had and still have different customs, habits, laws, and institutions, they have been striving towards the same end.

After completing the whole syllabus, the students will be able to

1. Clarify facts, events, terms and concepts etc.
  2. Compare and contrast the events, trends and concepts etc.
  3. Interpret maps, charts etc.
  4. Identify problems, analyse problems, collect evidence, and draw conclusions.
- This grounding in the subject equips them to pursue higher studies and research.

The skill enhancement courses are aimed at providing hands-on-training, competencies, skills etc. The students get acquainted with the functions of museums and archives, which would help them to pursue research work in the future.

The course provides the students with a set of transferable skills that are applicable to a wide range of courses such as publishing journalism and media, museums, archives work, librarianship, teaching work in the development sector global charity work etc.

**Semester – I**

**Course Name: Core Course-1**

**Course Code: HISACOR01T**

**Topic Name: Paper CC I: History of India – I (From Earliest Times to c.300 BCE)**

**Course Outcome: This course enabled the students to understand the**

1. Concept of reconstructing Ancient Indian History.
2. About the life style of pre-historic people in Paleolithic and Mesolithic age.
3. Understand the food production and distribution patterns of the Neolithic and Chalcolithic cultures.
4. Understand the urban civilization in India, the Harappan civilization.
5. Know about social, economic, political, cultural transitional settlement patterns as well as Tamil and Sangam Literature.

**Course Name: Core Course-2**

**Course Code: HISACOR02T**

**Topic Name: Social Formation and Cultural Patterns of the Ancient World.**

**Course Outcome: Students will learn from this course.**

1. About the different stages of evolution of humankind.
2. How the food production introduce.
3. About the Bronze age civilization in different part of the contemporary world.
4. Related to Nomadic groups in Asia and the beginning of Iron age
5. About slave society in ancient Greece.
6. About Polis in ancient Greece.

## **SEMESTER II**

**Course Name: Core Course 3**

**Course Code: HISACOR03T**

**Topic Name: Paper CC III History of India II (c. 300 BCE – 750 C.E)**

**Course Outcome: At the completion of this course students will be able to**

1. Examine the nature, relevance and limitations of the ancient agrarian system and trading economy.
2. Examine the development of the Varna and Jati system, and summarize and contextualize it.
3. Identify and interpret various languages and their uses.
4. Clarify the distinctive and architectural contributions of various dynasties

Without exploring the above themes students would not have developed a thorough knowledge about the history of India from 300 BC—750 AD

**Course Name: Core Course 4**

**Course Code: HISACOR04T**

**Topic Name: Social Formation and Cultural Patterns of the Ancient World.**

**Course Outcome: The course enables the learners to**

1. Highlight the process of Empire formation within the Republican system during the Roman period.
2. Comprehend how the mode of production changed from slave mode to feudal mode of production.
3. Identify the process how religion and its upholders became more powerful than the political rulers and contributions.
4. Form an idea about the growth of feudalism to European civilization.
5. Have a basic idea about the religion and culture in medieval Europe.
6. Understand the societies in central Islamic lands.

Without studying the above themes, the students would not have develop a complete knowledge about the medieval world.

### **Semester – III**

**Course Name: Core Course-5**

**Course Code: HISACOR05T**

**Topic Name: History of India (c 750 CE\_1206 CE)**

**Course Outcome: After the end of this course students will be able to learn.**

1. About the sources available for the studying easily Medieval India.
2. About the political scenario of this period.
3. About the Agrarian structure and social conditions
4. About the internal as well as external trade and commerce
5. About religious and cultural improvement.

**Course Name: Core Course-6**

**Course Code: HISACOR06T**

**Topic Name: Rise of the Modern West - 1**

**Course Outcome: The above course enabled the students to**

1. Understand the debate on transition from feudalism to capitalism.
2. Make clear about the process and motives of easily colonial expansion.
3. Understand the origin and growth of Renaissance.
4. Get an idea the rise of European reformation and its effect.
5. Learn about the economic development.
6. How the European state system emerge under national monarchy.

**Course Name: Core Course-7**

**Course Code: HISACOR07T**

**Topic Name: History of India-IV (1206 CE – 1526 CE)**

**Course Outcome: This course will lead the students to understand about**

1. The sources available for the Sultanate period.
2. The political structures of Sultanate.
3. The regional political structures.
4. The politico-economic system.
5. The socio-economic condition.
6. The religion and culture of this time.

### **SEMESTER IV**

**Course Name: Core Course 8**

**Course Code: HISACOR08T**

**Topic Name: Paper CC VIII Rise of the Modern West II**

**Course Outcome:**

- 1.The students get a wide idea about economic, social and political dimensions about the 17<sup>th</sup> century European crisis.
2. Familiarize with the major issues of the English Revolution.
- 3.The students comprehend the importance of the emergence of scientific societies and academics in 17<sup>th</sup> century and how it brought about a change in the institutional basis of modern science.

4. Enable the learners to identify the mercantilist confrontation between the European powers in the 17th century.
5. The students understand the cardinal features of Enlightened Despotism.
6. The students come to know how the American Revolution was considered as an outcome of a blend of eco-grievances and ideological stand.
7. Get a wide idea about financial institutions and technological changes on the eve of the First Industrial Revolution.

**Course Name: Core Course 9**

**Course Code: HISACOR09T**

**Topic Name: Paper CC IX History of India (1526 CE—1757 CE)**

**Course Outcome:**

1. After completion of this paper, the students get an idea about the evolution of the political and socio-economic power structure of Medieval India.
2. The learners understand the political, social and cultural aspects of the Mughal empire.
3. The students come to know about the rise of the Marathas under Shivaji and the contribution of the Marathas.
4. Develop an idea on the Debate of the 18th century on the decline of the Mughal Empire.

**Course Name: Core Course 10**

**Course Code: HISACOR010T**

**Topic Name: Paper CC X History of India VI (1757 CE—1857 CE)**

**Course Outcome:**

1. The students get a basic idea about the growth of the English East India Company as a political power in Bengal.
2. The syllabus gives an idea about the reforms of the Governor Generals.
3. Familiarize the students about the process of de-industrialization in India under colonial rule.
4. Understand the nature of colonial exploitation through trade and economic and various means.
5. Get a good idea about the Great Revolt of 1857.
6. Develop an idea about popular Resistance and uprising.

**Semester- V**

**Course Name: Core Course-11**

**Course Code: HISACOR11T**

**Topic Name: History of Modern Europe – 1 (1789 CE – 1919 CE)**

Course Outcome: Students will develop a good rise of this course about

1. How the common will power would make possible the French Revolution.
2. The rise and fall of Napoleon Bonaparte and expansion of idea of Revolution Gets ide France.
3. The restoration and revolution from 1815-1848.
4. The industrial revolution and its impact on society, economy and politics.
5. The emergence of unified State in the name of Germany and Italy.
6. The nature and consequences of eastern question.
7. The foreign policies of Independent Germany.
8. The emergence and impact of First World War and establish the league of Nations for Peace.

**Course Name: Core Course-12**

**Course Code: HISACOR012T**

**Topic Name: History of India – VII (1858 CE – 1947 CE)**

**Course Outcome: This course enabled the students to**

1. Make an estimate of the aftermath of 1857.
2. Comprehend the formation of easily phase of Indian freedom movement.
3. Provide a clear picture about the background to the rise of new kind of leadership in MK Gandhi who started a mass movement against the British rule.
4. Understand the British response to Indian nationalism.
5. Understand how the British rutted the nation by ‘divide and rule’ policy which resulted in the Hindu Muslim conflicts.

**Course Name: Discipline Specific Elective - 1**

**Course Code: HISADSE01T**

**Topic Name: Aspects of the History of Modern South East Asia - I**

**Course Outcome: Students will be able to learn –**

1. About the historical writings on Southeast Asia in the early 20<sup>th</sup> century.
2. About the process of colonial penetration in the region and indigenous response.
3. About the idea of pre-colonial polity, society, economy and culture.
4. About the economic impact of Colonialism in this region.
5. About the nationalism in Indonesia.

**Course Name: Discipline Specific Elective - 2**

**Course Code: HISADSE02T**

**Topic Name: Aspects of the History of Modern Southeast Asia - II**

**Course Outcome: After completion of this course students will be able to**

1. Learn about the emergence of national movement under the leadership of HoChih Minh in Indochina.
2. Understand about the nationalism and religion in Burma.
3. Get a clear picture about the growth of anti-Spanish sentiments in the Philippines.

4. Learn about the national movement in Malaya.
5. Understand the cold war politics and the regional cooperation initiatives with reference to SEATO, ASA, ASEAN and NAM.

#### **SEMESTER VI**

**Course Name: Core Course 13**

**Course Code: HISACOR13T**

**Topic Name: Paper CC 13 History of India-VII (India Since 1947)**

**Course Outcome:**

1. This course explains the problems of post independent India viz prevailing social justice. Students are made to understand the new constitution, integration of princely state.
2. The students are given a brief survey of the events and developments which shaped the politics of the Nehru government.
3. The learners are given an idea about the main arguments in the debate that ensued between industrial and agricultural development at the time of the second five-year plan.
4. The topics familiarize the students with the role of Jawaharlal Nehru as an architect of non-Alignment movement.
5. Analyses the changes in literature, media and arts from 1950's to 1970's.

**Course Name: Core Course 14**

**Course Code: HISACOR14T**

**Topic Name: Paper CC 14 Trends in World Polities (1919-2001)**

**Course Outcome:**

1. This paper develop knowledge about Europe between two world wars with reference to issues like the great depression, the Spanish civil war, etc.
2. The topic enrich the learners with information of post war developments of political and socio-economic condition of the world, Decolonization and the emergence of third world.
3. Given an idea of the concept of Unipolarism.
4. Get ideas about the rise of Terrorism.

**Course Name: Discipline Specific Elective**

**Course Code: HISADSE04T**

**Topic Name: History of Modern East Asia 1(1839 CE—1919 CE)**

**Course Outcome: Students get well acquainted with**

1. Pre-colonial China.
2. Anglo-China relations which resulted in the opium war and the collapse of Canton trade.
3. Rebellion, Restoration and Nationalism and the Revolution of 1911.
4. Expansion of Japan up to the First World War.

Studying culturally and historically diverse areas of Asia provides opportunities for students to discover new global perspectives. Economic transformations in Asia have reshaped our global economic and political environment.

**Course Name: Discipline Specific Elective**

**Course Code: HISADSE05T**

**Topic Name: History of Modern East Asia II (1919 CE—1939 CE)**

**Course Outcome: Students get a full idea about.**

1. Nationalism in China - emergence of that Republic.
2. Impact of the First World War on Chinese economy and politics.
3. Background of the foundation of the Communist party.
4. Japan and the Second World War.
5. The students develop an understanding of the modernizing process in Japan.

Studying East Asia is a chance for the students to understand over 30% of the worlds' population and cultural tradition that are thousands of years old. By considering how people in China and Japan see the world, the students will develop comparative skill of analysis that will contribute to the student's development as an individual.

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General Course in History  
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### **Semester – I**

**Course Name: Generic Elective/Department Specific Core Course – 1**

**Course Code: HISHGEC01T/HISGCOR01T**

**Topic Name: History of India from Earliest Times up to 300 CE**

**Course Outcome: From this course students will learn about**

1. The sources of this period.
2. A broad survey of different stone age.
3. The Harappan civilization in detail.
4. The Vedic period in detail.
5. The territorial states and the rise of Magadha.
6. The Iranian and Macedonian invasions with special emphasis on Alexander's invasion.
7. The doctrine of Jainism and Buddhism.
8. The reign of Satvahanas.
9. The Mauryan empire with special reference to Ashoka's Dhamma.
10. The Sangam Age in detail.
11. The age of Shakas in detail.

### **SEMESTER II**

**Course Name: Generic Elective**

**Course Code: HISGCOR02T/ HISHGEC02T**

**Course Name: History of India (C 300 to 1206 CE)**

**Course Outcome: The students get a clear idea about.**

1. The administration, society, economy, religion, art, literature, science and of the specified period of India.
2. Evolution the political structure of South Indian Kingdoms.
3. Emergence of the Rajput States in Northern India.
4. Polity, Religion and Society of the Arabs of Sindh. The struggle for power in Northern India and establishment of Sultanate.



### **Semester – III**

**Course Name: Generic Elective/Department Specific Core Course – 3**

**Course Code: HISHGEC03T/HISGCOR03T**

**Topic Name: History of India from 1206 CE to 1707 CE**

**Course Outcome: Students will enable to understand from this course**

1. About the foundation, expansion and consolidation of the Delhi Sultanate.
2. About the military, administrative and economic reforms under the Khiljis and the Tughlaqs.
3. About the religious movements.
4. About the different provincial kingdom.
5. About the second Afghan state.
6. About the emergence and consolidation of Mughal States.
7. About the administrative structure and socio-religious movements.
8. About the economy, society and culture under the Mughals.
9. About the emergence of Maratha Power.

### **SEMESTER IV**

**Course Name: Generic Elective**

**Course Code: HISGCOR04T/ HISHGEC04T**

**Course Name: History of India (1707 CE to 1950 CE)**

**Course Outcome:**

1. This paper explains the emergence of independent states and establishment of colonial power till 1857.
2. The students get a thorough knowledge about the uprising of the revolt of 1857.
3. The learners get familiarize with emergence and growth of nationalism and the advent of freedom. The constituent, Assembly and establishment of Republic.

### **Semester – V**

**Course Name: Department Specific Elective - 1**

**Course Code: HISGDSE01T**

**Topic Name:**

**Course Outcome: After completion of this course students will be able to learn about**

1. The historiographical trends of this period.
2. The feudal crisis.
3. The Renaissance: origin, spread and dominant features.
4. The genesis, nature and impact of European reformation.
5. The beginning of the era of colonization.
6. The economic developments and changes of the sixteenth century.
7. The transition from Feudalism to capitalism including industrial revolution in England.

## **SEMESTER VI**

**Course Name: Generic Elective—for general students**

**Course Code: HISGDSE04T**

**Course Name: Some Aspects of European History( 1780—1939)**

**Course Outcome:**

1. The students get familiarize with the genesis, Nature and consequences of the French Revolution.
2. Nepolean and his decline.
3. The revolutions of 1830 and Germany.
4. World War II.

## **SEMESTER VI**

**Course Name: Generic Elective Course - 2**

**Course Code: HISGGEC02T**

**Topic Name: Some Perspectives on Women's Rights in India**

**Course Outcome: After completion of this paper students will be able to gain knowledge about**

1. The basic rights and freedom of every human in the world.
2. Women's' Rights in India.
3. Every individual must be treated the same irrespective of their colour, religion and gender.
4. Every person has the right to hold opinions, can express their own belief.
5. Right to live free from violence, slavery, discrimination.

## **SEMESTER IV**

**Course Name: Skill Enhancement Couse -- 2**

**Course Code: HISSSEC02M Paper II**

**Course Name: Understanding Indian Art**

**Course Outcome:**

1. The students get acquainted with Indian art from ancient to contemporary times, to understand and appreciate its diversity and its richness.
2. This course equips the students with the abilities to understand art as a medium of cultural expression.
3. It gives students direct exposure to Indian art through visuals and visits t sites and museums.

## **SEMESTER VI**

**Course Name: Skill Enhancement Couse -- 4**

**Course Code: HISSSEC04M Paper IV**

**Course Name: Understanding Popular Culture**

**Course Outcome:**

1. The learners come to learn about Indian elite and popular culture, changing traditions of Folk Songs, music, literature as dances.
2. Students get idea about theatre, music, folk songs and jatra.
3. Impact of the internet and audio-visual media on popular culture on students.